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The First Free Online Standardized English Test for CSS and PMS Aspirants

by: Sir Syed Kazim Ali

385 MCQs | Test Your English Level

Take this Standard English Test set by Sir Syed Kazim Ali and get an accurate assessment of your English level before starting your CSS and PMS preparation and deciding which English teacher to join.

For answer key, including explanations, contact admins on WhatsApp at 0332-6105842 or 0300-6322446



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A Project by Sir Syed Kazim Ali



ABOUT THE ONLINE ENGLISH TEST

The role of English written communication skills in the CSS and PMS preparation and qualifying for these examinations is critically crucial. Learning typical grammar from books such as Wren & Martin, etc., usually does not help aspirants learn to communicate with the examiners because typical grammar has nothing to do with the CSS and PMS examinations. However, writing and qualifying for the essay paper demands aspirants crack the topic, write the thesis statement, build a relevant outline, craft a concise and to-the-point introduction, and write arguments with appropriate evidence in the body paragraphs to make their examiners agree with their point of view. And all this can only be possible if aspirants know their level of English. Contrary to this fact, almost 99% of aspirants join academies or English coaches without judging their level of English. Consequently, they never understand how to give their ideas and thought words relevantly, fluently, and grammatically correct and, ultimately, fail their essays.

Remember, there are three types of competitive aspirants. The first type of them are those aspirants whose level of English is already good enough and do not need any teacher. Instead, they need just a guideline about what and how to do it. Second, there are those aspirants who even lack the basics of English. They are those aspirants who cannot even learn to give their thoughts words like their fellows unless they learn the basics first. Instead of revising the basics of English, they start believing that qualifying for the CSS and PMS is a hard nut to crack. The third category of aspirants are those with a good grip on Functional English but lack writing skills. These aspirants need expert English writing teachers rather than college-level teachers, qualifiers or officers.

Every time I open admission to an **Extensive English Essay** & **Precis** Course or a **2-Month Crash Course for CSS and PMS**, thousands of aspirants start applying for admission without knowing their level of English skills. However, I always grant admission to a very limited number of aspirants who, at least, have a reasonable grip on functional English grammar. I do not grant admission to all aspirants because they lack the basics of the English language, and I know if they are granted admission, they will waste money. So, aspirants must know their English level before joining a teacher for their CSS and PMS preparation. If they do not consider this fact, they can easily get trapped by social media teachers, and you have already seen thousands of aspirants fail because of inept teachers who teach aspirants precis and essay papers within 10 to 30 days. Nevertheless, learning to communicate properly requires aspirants to give proper time, dedication, and a lot of practice.



OVERVIEW OF THE TEST

While learning English written communication skills, grammar is not the most important thing. Still, if you make many mistakes, you may become more difficult to be understood by the listener or examiner. Hardly anybody worldwide writes a foreign language perfectly, but you can communicate more successfully if you learn the art of writing from an expert teacher or work on your weak areas. To help thousands of aspirants know their level of English, I have designed the **first free practical and standardized English language test**. By taking this test, aspirants can easily get an assessment of their English level from home. This test will help you decide whether you need to join a teacher or what area you need to learn.

This test includes all the practical errors that aspirants make while writing, for example, sentence structuring, vocabulary, tenses, punctuation, prepositions, voices, narration, subject-verb agreement, articles, sentence correction, sentence completion, sentence improvement, and common errors, and fail their CSS and PMS essay and precis papers.

IMPORTANT FEATURES OF THE TEST

- This test is set to judge your English level, covering almost everything from grammar to writing for CSS and PMS aspirants.
- This test doesn't cover grammar areas normally not taught at the elementary level.
- Each question focuses on a particular area essential for competitive aspirants.
- Each question carries a detailed logical explanation, explained by Sir Syed Kazim Ali.
- This test is for serious aspirants who know English is the base for their CSS or PMS success.

HOW TO GET ANSWER KEY?

Sir Syed Kazim Ali, Pakistan's top CSS and PMS English essay and precis coach with the highest success rate of his students, has already explained all the answers. For the answer key and detailed explanation, contact Howfiv's admins on WhatsApp at **0300-6322446** or **0332-6105842**.



WHAT DO ENGLISH LEVELS MEAN?

After attempting the test yourself, assess your level of English and see at what level you stand.

Beginner Level (1 to 10%)

If you score between 1% to 10%, you need a basic English grammar teacher who can help you revise all the grammar basics before you start learning Functional English Grammar. Basic English grammar teacher means college-level teacher.

Elementary Level (10 to 25%)

If you score between 10% to 25%, you need a Functional English grammar teacher who can help you revise some advanced-level grammar rules dealing with the nature of words, their forms, functions, and sentence relations. A functional English grammar teacher means a university-level teacher.

Intermediate Level (25 to 40%)

If you score between 25% to 40%, you still need a Functional English grammar teacher who can help you revise some advanced-level grammar rules dealing with the nature of words, their forms, functions, and sentence relations. A functional English grammar teacher means a university-level teacher.

Upper Intermediate Level (40 to 65%)

If you score between 40% to 65%, you need an expert English writing coach who can help you take your English writing skills to the next level. An expert English writing coach means a teacher who knows communication skills at an advanced level.

Advanced Level (65 to 100%)

If you score between 65% to 100%, you do not need any teacher, whether functional or expert writing coach. All you need to do is to cover your weak areas yourself. For this, you just take help from Google and free orientation sessions set by known English writing teachers rather than officers or qualifiers.

*Miss Syeda Saba, Miss Iqra Ali, and Miss Minahil Mohsin are Pakistan's best online Functional English grammar and writing teachers, whom Sir Syed Kazim Ali always recommends to all serious English learners.



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For the answer key and detailed explanation, contact Howfiv's admins on WhatsApp at

0300-6322446 or 0332-6105842



Who is Sir Syed Kazim Ali?

Sir Syed Kazim Ali is a known English language writing coach, grammarian, educationist, and author. He is the founder of **Cssprepforum**, an online education platform that provides preparation for the Central Superior Services (CSS) and Provincial Management Services (PMS) exams to thousands of aspirants. He is also the founder of **Howfiv**, an online learning management system (LMS) used by millions of students in Pakistan and worldwide. Sir Syed Kazim Ali is known for his innovative and effective teaching methods. He has helped thousands of students improve their English language skills and succeed in competitive exams such as the CSS, PMS, GRE, GAT, SAT, GMAT, etc. He is a passionate advocate for education and social development. He believes that education is the key to unlocking the potential of individuals and societies. He is actively involved in various educational and social development projects and committed to making a difference in the lives of others.

He is **Pakistan's top CSS and PMS English essay** and **precis teacher** with the highest success rate of his students. The way he explains and simplifies the concepts no other English teacher across the country can do. He knows that CSS and PMS aspirants' approach to learning the English language is different, and over the years, he has developed a unique teaching methodology that helps his students crack English essays and precis papers easily. His online creative English writing sessions give aspirants the skills and confidence to get the best possible exam results. He focuses on aspirants' exam's critical areas, helps them identify their strengths and weaknesses, and equips them with the writing skills they need to correctly and confidently express their thoughts and opinions.



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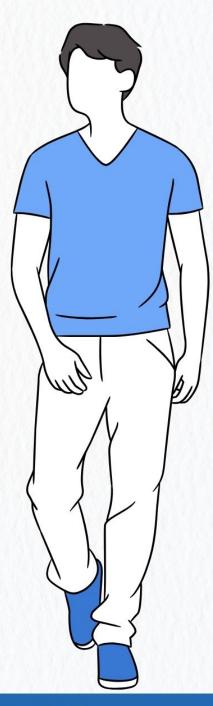
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The Use of Vocabulary

Q1	His attempt to mal	ke fun of the situatio	on was considered to be	e in bad taste and	_ in the extreme.
	(a) fertile	(b) frequent	(c) febrile	(d) facetious	
Q2	Though Ali and Sa	ara did not speak to	each other much, there	e was a understan	ding between them.
	(a) placid	(b) contractual	(c) tacit	(d) verbal	
	Mr. Hamza reache rtment.	ed the of his	profession when he wa	s named chairman of the	chemistry
	(a) vigil	(b) precipice	(c) pinnacle	(d) threshold	1
Q4	The lorry was lodg	ged in a very	way, with its front wh	eels hanging over the clif	f .
	(a) precipitate	(b) peculiar	(c) pertinent	(d) precarious	
Q5	O	S	as not telling the truth	, his explanations for beir nim.	ng late were
	(a) pleasant	(b) perceptive	(c) penetrating	(d) plausible	
Q6	The secret of a goo	od interview is to get	t straight to the point a	nd ask question	ıs.
	(a) incisive	(b) inserting	(c) introducing	(d) inductive	
Q7	-	us from the secretive n't paid for the iten (b) fugitive		eft the shop and the(d) famous	looks he kept
	(a) furtive	(b) lugitive	(C) Turious	(d) famous	
Q8	average person.		ngs we buy often seem	unnecessary and often qu (d) superficial	ite to the
00	•		•	•	
Q9			railed to any new		
	(a) eject	(b) evoke	(c) elicit	(d) enlist	
Q10	He is to cr	riticism and rationa	l argument.		
	(a) important	(b) impenetrable	(c) immediate	(d) impervious	

Q1 She had no about lying to the police. (a) questions (b) qualms (c) queries (d) quavers Q2 I've no wish to disregard or your achievements, but I think you could have done much more (a) belittle (b) bemoan (c) bereave (d) betoken Q3 Although all the athletes were full of life at the start of the marathon, towards the end of the race, a few were showing signs of tiredness and were clearly	re.
Q2 I've no wish to disregard or your achievements, but I think you could have done much mo (a) belittle (b) bemoan (c) bereave (d) betoken Q3 Although all the athletes were full of life at the start of the marathon, towards the end of the race,	re.
(a) belittle (b) bemoan (c) bereave (d) betoken Q3 Although all the athletes were full of life at the start of the marathon, towards the end of the race,	ore.
Q3 Although all the athletes were full of life at the start of the marathon, towards the end of the race,	
a few were showing signs of tiredness and were clearly	
(a) flogging (b) failing (c) flagging (d) foiling	
Q4 Rather than be sombre all winter, Ali should try to be more	
(a) energetic (b) jovial (c) depraved (d) depressed	
Q5 Is she really desirous visiting London?	
(a) of (b) in (c) to (d) about	
Q6 Some of Shakespeare's historical plays are rather long and so there are editions where they are to make them shorter.	
(a) abridged (b) accented (c) adopted (d) acquired	
Q7 Family planning is essential for curbing the rapid in population.	
(a) spread (b) increase (c) spurt (d) augment	
Q8 Her clothes and old-fashioned language marked her as an eccentric.	
(a) quaint (b) queer (c) quiet (d) queenly	
Q9 Her persuasive tone was able to tackle the girl whom other teachers had found	
(a) peripatetic (b) obdurate (c) tenacious (d) squeamish	
Q10 The Government's economic policy includes certain projects for the living conditions of the poor.	ļ
(a) bettering (b) harmonizing (c) manipulating (d) doing away with	

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Synonyms / Level #1 Index

Synonyms

Q1 INVIGORATING

(a) Vibrating (b) Refreshing (c) Exaggerated (d) Accelerating Q2 APPOSITE (a) Kind (b) Favorable (c) Eloquent (d) Appropriate Q3 LABYRINTH (a) Maze (b) Path (c) Skyscraper (d) Impasse Q4 CREDULOUS (a) Funny (b) Silly (c) Innocent (d) Gullible Q5 MORDANT (a) Stupid (b) Pensive (c) Senseless (d) Sarcastic Q6 PURGE (a) Evacuate (b) Pressurize (c) Thrust (d) Float Q7 OBSEQUIOUS (a) Defiant (b) Dishonest (c) Servile (d) Honest **Q8 ESPIONAGE** (a) Hypnotism (c) Perception (d) Détente (b) Spying Q9 GARRULOUS (a) Generous (b) Reticent (c) Taciturn (d) Voluble

(c) Encourage

(d) Coat

Q10 SHEATH

(a) Weapon

(b) Hide

Synonyms / Level #2 Index Q1 EULOGY (d) Homily (a) Harmony (b) Euphoria (c) Praise **Q2 CONSCRIPT** (a) Draft (b) Draw (c) Encircle (d) Subscribe **Q3 CONSTERNATION** (b) Anxiety (c) Hatred (d) Ignorance (a) Dismay **Q4 MASTICATE** (a) Chew (b) Choke (c) Bite (d) Swallow Q5 DESICCATED (a) Dry (b) Drain (c) Clear (d) Fade **Q6 IMPECCABLE** (d) Faultless (a) Inoffensive (b) Harmless (c) Important Q7 CUPIDITY (a) Fear (b) Friendship (c) Greed (d) Love **Q8 VENERATE** (b) Disobey (c) Disregard (d) Revere (a) Despise **Q9 PERNICIOUS** (a) Filthy (b) Foul (c) Continuous (d) Injurious Q10 PROFLIGATE (a) Talkative (b) Intelligent (c) Unconventional (d) Wasteful

Antonyms / Level #1 Index

Antonyms

Q1 PROCRASTINATE

	(a) Experiment	(b) Expedite	(c) Exclude	(d) Propagate	
Q2	PERNICIOUS				
	(a) Prolonged	(b) Ruinous	(c) Ruthless	(d) Beneficial	
Q3	INCESSANT				
	(a) Continuous	(b) Intermittent	(c) Unceasing	(d) Constant	
Q4	STATIONARY				
	(a) Slowing	(b) Standing	(c) Movin	ng (d) Writin	g
Q5	TRADY				
	(a) Prompt	(b) Gradual	(c) Late	(d) None	
	-	` ,	. ,	. ,	
Q6	FRAILTY				
	(a) Vehemence	(b) Strength	(c) We	eak (d) None	
Q7	FLIPPANT				
	(a) Shallow	(b) Successful	(c) Serie	ous (d) Stron	ıg
00					
Q8	IMPETUOUS				
	(a) Agitated	(b) Impulsive	(c) Cautious	(d) Reckless	
Q9	INDOLENT				
	(a) Diligent	(b) Malevolent	(c) Brilliant	(d) Solvent	
Q10	SUSCEPTIBLE				
	(a) Incredible	(b) Immune	(c) Predictable	(d) Unpredictable	

Antonyms / Level #2 Index Q1 BETRAYAL (a) Deception (b) Treason (c) Loyalty (d) Distrust **Q2 PLAUSIBLE** (a) Implausible (b) Friendly (c) Applicable (d) Flexible Q3 PHILANTHROPIC (a) Self centered (b) Benevolent (c) Benign (d) Unsparing Q4 WITHER (a) Shine (b) Bloom (c) Excel (d) Wilt Q5 RANCID (a) Putrefied (b) Delicious (c) Fresh (d) Stale Q6 RECEDE (a) Advance (b) Retrograde (c) Retreat (d) Withdraw **Q7 FOMENT** (a) Repulse (b) Cease (c) Control (d) Quell **Q8 MALICIOUS** (b) Spiteful (c) Baneful (d) Benign (a) Malevolent **Q9 CULMINATION** (b) Climax (c) Conclusion (d) Beginning (a) Completion Q10 REVEAL

(c) Excavate

(d) Absolve

(b) Insert

(a) Conceal

Pair of Words / Level #1 Index

Pair of Words

Q1		to the left, away from the goal post, and, then, immediately ran towards
	the goal post.	
	(a) Fainted	(b) Feinted
Q2	Incapable of doing so	mething
	(a) Enable	(b) Unable
Q3		al degeneration in the Mughal era was not something to be avoided; thus, a and education movements were launched to improve the situation. (b) Trivial
Q4	Her life had become disturbed mental sta	but a for her, and she could not navigate her way while dealing with her te. (b) Maze
0.5		
Q5		aviour is so annoying at times because he always meddles in everybody's work.
	(a) Official	(b) Officious
Q6	She has the to	o write an article on any given topic related to Pakistan.
	(a) Ability	(b) Capacity (c) Capability
Q7	Someone not wearing	g clothes; exposed; nude
	(a) Bare	(b) Naked
Q8	Anything that happen	ns by chance; informal
	(a) Casual	(b) Causal
Q9	A color, a particular	shade of color
	(a) Hew	(b) Hue
Q10	The solid and frozer	ı state of water
	(a) Ice	(b) Snow

Pair of Words / Level #2 Index Q1 Very comfortable and expensive (a) Luxuriant (b) Luxurious **Q2** To trade something for money (b) Sell (a) Cell Q3 Associated with the economy or economics (b) Economical (a) Economic Q4 House plants wilt and _____ if one does not properly water them and take care of their nutritional requirements. (a) Die (b) Dye Q5 Worldly (a) Temporal (b) Temporary Q6 Although people think he does not have much to his name, he is quite _____ and never complains about not having enough money. (a) Complacent (b) Complaisant Q7 Wise (a) Judicial (b) Judicious Q8 A smaller group that is organized under the supervision of a larger one (usually in politics) (a) Fiction (b) Faction Q9 After being pressured, they were forced to sign a _____ of claims against the cruel landlord. (a) Waiver (b) Waver Q10 The President sent a ___ ____ to his secretary to call a meeting of the cabinet. (a) Message (b) Massage

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Pa	nir of Words / Level #3			Index
Q1	Artificial Intelligence	is able to create	of historical events quite accurately.	
	(a) Simulations	(b) Dissimul	lation	
Q2		your wife under the $_$	that you intended to take her along with you on your	
	business tour.			
	(a) Allusion	(b) Illusion	(c) Delusion	
Q3	It was annoying us tha	at we could not hear l	ner speak even with her speaking into a mic; therefore, we	
	asked her to speak	•		
	(a) Allowed	(b) Permit	(c) Aloud	
Q4	The prohibits	building factories nea	ar public places, especially parks and hospitals.	
	(a) Ordnance	(b) Ordinance		
Q5	is useful for sk	xin diseases and hair f	fall control.	
	(a) Leak	(b) Leek		
Q6	Her teacher asked her	r to accept her	and apologize if she wanted to appear in the examination.	
	(a) Mistake	(b) Blunder		
Q7	To be paid or schedul	ed		
	(a) Dew	(b) Due		
Q8	Distant			
	(a) Farther	(b) Further		
Q9	A small container with	h a handle and a lid, v	which is used to boil water or any liquid	
	(a) Kettle	(b) Cattle		
Q10	A manner of walking	g		
	(a) Gait	(b) Door		

Idioms & Phrases / Level #1 Index

Idioms & Phrases

O1 Cordon off (a) To create a decorative border around something (b) To set up barriers (c) To demarcate the map (d) To organize people or objects in a neat row Q2 Don't _____ over a minor setback; there's always a solution. (a) give chapter and verse for things (b) get bent out of shape (c) hold in leash (d) None of these Q3 Without proper maintenance, the vintage car collection would slowly in the abandoned garage. (a) go to rack and ruin (b) keep a level head (c) pay through its nose (d) None of these Q4 To bring grist to the mill (a) Something that is useful to someone for a particular purpose (b) Talk foolishly, wildly or ignorantly without understanding what you are talking about (c) An easy and pleasant life (d) None of these Q5 With one's tongue in one's cheek (a) Speaking or writing in an ironic or insincere way (b) A dominant or favorable position or situation (c) To become extremely angry or excited (d) To praise someone excessively Q6 To talk through one's hat (a) To cover intellectual adequacies with pomps (b) To boast off one's skills (c) To speak with little or no knowledge (d) To sell apples at a high price Q7 Go for the jugular (a) To avoid conflict and confrontation (b) To make a quick decision without thinking (c) To attack aggressively and decisively (d) To be indecisive and unsure Q8 He _____ by asking for promotion before I did. (a) paled into insignificance (b) took to task (c) read between the lines (d) queered my pitch Q9 To grin like a Cheshire cat

- (a) To smile warmly and genuinely (b) To smile mysteriously and mischievously
- (c) To smile reluctantly (d) To smile nervously

Q10 The be-all and end-all

- (a) A never-ending journey (b) An ultimate goal
- (c) A confusing and complicated situation (d) A temporary solution to a problem

Id	lioms & Phrases / Level #2	Index
Q1	It is the responsibility of our political leaders to from the country.	
	(a) do Yeoman's serves (b) make sweeping statements	
	(c) cleanse the Augean stables (d) turn to others' cheeks	
Q2	Despite being confident in his abilities, he didn't expect his small startup overnight.	
	(a) to set the Thames on fire (b) to get on his nerves (c) to be under the cloud (d) None of these	
Q3	Cap in hand	
	(a) Having knowledge or awareness (b) To make it occcur as immediately as possible	
	(c) In a respectful manner (d) In a magical way	
Q4	To preen oneself	
	(a) To work hard to make oneself prominent (b) To pride (oneself) on an achievement	
	(c) To secure (oneself) a dominant or favorable position (d) None of these	
Q5	We should always be kind to strangers, as we never know when we might	
	(a) be gate crashes (b) bring grist to mills (c) entertain an angel unawares (d) wear hat on sleeves	
06	Shifa always by never agreeing with anybody in the team.	
	(a) becomes a green horn (b) cut the crackle (c) upsets the apple cart (d) None of these	
07	My father is such a that he never allows us to try anything new.	
Q,	(a) red-herring (b) god's acre (c) full of beans person (d) stick in the mud	
00		
Q8	Not to look a gift horse in the mouth	
	(a) To be cautious when accepting gifts with respect to their value(b) To examine a gift closely before accepting it	
	(c) To appreciate and accept gifts graciously without questioning their value	
	(d) To always question the motives behind gifts	
Q9	He fell for the scam, investing his entire savings in a fraudulent scheme.	
	(a) hook, line, and sinker (b) by the rule of thumb (c) Huff and puff (d) foar in the mouth	
Q10	0 My uncle had to stop smoking, so he, which was awful.	
	(a) decided to cut the crackle (b) ploughed the sands (c) made a clean breast (d) went cold turkey	

One Word Substitutions

ŲI	Severely abusive v	vriting in journals				
	(a) Imaginary	(b) Speculative	(c) Scurrilous	(d) S	arcastic	
Q2	country.				maintain law and order in the	
	(a) Abdicate	(b) Attract	(c) Get rid of	(d) Gullible		
Q3	A movement made information, or at (a) Talk	-	dy part, especially han	·	o express an idea, feeling, Smell	
Q4	central idea in the	eir assignments on tl		se they used_	instead of writing the	
	(a) Extra	(b) Opposite	(c) Debate		(d) Pleonasm	
Q5	Waseem, a, securing his futur (a) Voluptuary		nard-earned money or (c) Hedonic	n frivolous ac	etivities and never focused on	
	-		` '	` '		
Q6		<u> </u>	oncerns advised her t	o attend	reduction sessions Glossophobia	
	regularly, held in (a) Achluophobia	the town's most fam (b) Dentophobi	oncerns advised her to nous rehabilitation cer a (c) Aquaphob	o attend ntre. ia (d) (Glossophobia	
Q6 Q7	regularly, held in (a) Achluophobia	the town's most fam (b) Dentophobi	oncerns advised her to nous rehabilitation cer a (c) Aquaphob	o attend ntre. ia (d) (
Q7	regularly, held in (a) Achluophobia Someone's aggress (a) Extreme	the town's most fan (b) Dentophobi	oncerns advised her to nous rehabilitation cer a (c) Aquaphob tions that are likely w (c) Adve	o attend ntre. ia (d) (rilling to starterse	Glossophobia t a fight or an argument. (d) Lover led and interviewed by the world's	
Q7 Q8	regularly, held in (a) Achluophobia Someone's aggress (a) Extreme Ashfia wants to be best journalist. (a) Story teller	the town's most fam (b) Dentophobi sive behaviour or ac (b) Belicose come the proficient (b) Pantomime	oncerns advised her to nous rehabilitation center a (c) Aquaphobitions that are likely with a content are likely with a co	o attend intre. ia (d) (filling to start erse uld be award	Glossophobia t a fight or an argument. (d) Lover led and interviewed by the world's	
Q7 Q8	regularly, held in (a) Achluophobia Someone's aggress (a) Extreme Ashfia wants to be best journalist.	the town's most fam (b) Dentophobi sive behaviour or ac (b) Belicose come the proficient (b) Pantomime	oncerns advised her to nous rehabilitation center a (c) Aquaphobitions that are likely with a content are likely with a co	o attend intre. ia (d) (filling to start erse uld be award	Glossophobia t a fight or an argument. (d) Lover led and interviewed by the world's	
Q7 Q8	regularly, held in (a) Achluophobia Someone's aggress (a) Extreme Ashfia wants to be best journalist. (a) Story teller Something that is a carry to be best journalist. (a) Digestible Thestuden	the town's most fam (b) Dentophobi sive behaviour or ac (b) Belicose come the proficient (b) Pantomime easy to digest. (b) Eatable	oncerns advised her to nous rehabilitation certa (c) Aquaphobetions that are likely we (c) Adverso that she work (c) Recalcitrant (c) Drinkable	o attendntre. ia (d) Crilling to starterse uld be award (d) Racon (d) Walk	Glossophobia t a fight or an argument. (d) Lover led and interviewed by the world's	
Q7 Q8	regularly, held in (a) Achluophobia Someone's aggress (a) Extreme Ashfia wants to be best journalist. (a) Story teller Something that is a carry to be best journalist. (a) Digestible Thestuden	the town's most fam (b) Dentophobi sive behaviour or ac (b) Belicose come the proficient (b) Pantomime easy to digest. (b) Eatable at told everyone in h	oncerns advised her to nous rehabilitation certa (c) Aquaphobetions that are likely we (c) Adverso that she work (c) Recalcitrant (c) Drinkable	o attendntre. ia (d) Crilling to starterse uld be award (d) Racon (d) Walk	Glossophobia t a fight or an argument. (d) Lover led and interviewed by the world's atteur the competitive examination to	

Q1	Q1 During the battle, the soldiers imposed ato stop enemies from entering the central city where children and women were kept.						
	(a) End	(b) Blockade	(c) Airlock	(d) Stoppage			
Q2	A devoted person	who is aggressive and	shows undue attention	on towards his country or place of birth.			
	(a) Pessimist	(b) Optimist	(c) Chauvinist	(d) Realist			
Q3	_	owth ofamong aggravating the clash		be has distorted the peace and stability o	of		
	(a) Maladroit	(b) Gynophobia	(c) Acrophobia	(d) Xenophobia			
Q4	Someone who is ex	xtremely hungry or vo	oracious.				
	(a) Full	(b) Empty	(c) Starved	(d) Ravenous			
Q5	A person employe	d as a gatekeeper, gua	ard, or caretaker of th	e building or institution.			
	(a) Rest house	(b) Janitor	(c) Room	(d) Guard			
Q6	Herhas wo	n the hearts of many i	n the speech competit	ion, so she received more votes than oth	er		
	(a) Prudent	(b) Dull	(c) Eloquence	(d) Rude			
Q7	Someone responsi	ble for his acts and is	liable to report and ex	xplain them to the authority domain.			
	(a) Answerable	(b) Allowable	(c) Punishable	(d) Tidy			
Q8		Akram that he failed the sion in front of the pa	• -/ -	se he usedexcessively, which reflec	cted		
	(a) Diversion	(b) Witticism	(c) Come back	(d) Dominate			
	, ,	. ,	. ,	,			
Q9		eves that pleasure is the	he most pivotal thing	in life.			
	(a) Gullible	(b) Bookworm	(c) Henpeacked	(d) Hedonist			
Q1	0 A situation in wh	ich a person wishes to	acquire the same thi	ng that another person has.			
	(a) Enviable	(b) Jealous	(c) Hatred	(d) Liable			

Phrasal Verbs / Level #1 Index

Phrasal Verbs

Q1	You must	the possibility that it	might rain on the da	ay of the cricket match.	
	(a) allow for	(b) allow of	(c) allow in	(d) none of these	
Q2	Zaineb was talking	g to her friends but b	oroke when S	Shayan entered the room.	
	(a) out	(b) through	(c) off	(d) of	
Q3	He took his pistol	and the targe	et.		
	(a) aimed for	(b) aimed at	(c) aimed to	(d) none of these	
Q4	She is confident to	the first pr	ize.		
	(a) bear down	(b) bear away	(c) bear out	(d) bear with	
Q5	I don't understand	d what he's angry			
	(a) with	(b) about	(c) onto	(d) towards	
Q6	My wife will	Monday: she is c	oming from England	l.	
	(a) arrive at	(b) arrive in	(c) arrive on	(d) arrive to	
Q7	Amreen has	_ her brother's requ	est for more money.		
	(a) agreed to	(b) agreed on	(c) agreed with	(d) none of these	
Q8	The summary pre	sented to the preside	nt building n	nore hospitals.	
	(a) argues against	(b) argues for	(c) argues in	(d) none of these	
Q9	My new mobile ph	none doesn't charge p	oroperly, so I am	a replacement.	
	(a) asking after	(b) asking for	(c) asking around	(d) asking in	
Q10	The summary pr	esented to the presid	ent building	more hospitals.	
	(a) argues against	(b) argues for	(c) argues in	(d) none of these	

Appropriate Word Usage

Q1	Trump is a man of	simplicity.			
	(a) childlike	(b) childless	(c) child	(d) childish	
Q2	Choose the correct	sentence.			
	(a) The boy, handsor	ne, stupid, is my stude	nt. (b) The boy, handso	ome yet stupid, is my student.	
	(c) The boy, handsor	ne and stupid, is my st	udent. (d) The boy, har	dsome or stupid, is my student.	
Q3	Choose the correct	sentence.			
	(a) Having finished to the TV.	he assignment, the TV	was turned on. (b) Ha	ving finished the assignment, Anar	n turned
Q4	Ali was slee	eping, a plane flew ove	er his house.		
	(a) While	(b) When	(c) After	(d) None of these	
Q5	Choose the correct	sentence.			
	(a) Walking in the ra	in, Arooj got her jacke	t wet. (b) Walking in the	e rain, Arooj's jacket got wet.	
Q6	The old mother is h	nappy to her s	on again.		
	(a) to have talk	(b) to had talked	(c) to have talked	(d) have talked	
Q7	A man from our vi	llage has been nomina	ated the ruling p	arty's candidate for the post.	
	(a) to	(b) as	(c) in	(d) like	
Q8	The discovery of no	ew lands not v	ital to the expansion of	the French Empire.	
	(a) were	(b) was	(c) are	(d) had been	
Q9	29 the pizza arrived, John was checking his e-mail.				
	(a) While	(b) When	(c) After	(d) None of these	
Q10	The crop will fail	it rains this w	eek.		
	(a) unless	(b) until	(c) till	(d) when	

А	ppropriate Word Usage	e / Level #2			Index
			and that of her friend, _	a movie.	
	(a) was watching	(b) were watching	(c) have been watching	(d) watch	
Q2	Ali hopes his	CSS preparation by ne	ext month.		
	(a) to have finished	(b) have finished	(c) to have finish	(d) must finish	
Q3	Making pies and cak	xes Mrs. Hamza	's speciality.		
	(a) has	(b) are	(c) were	(d) is	
Q4	There are thirty tead	chers the staff of	f this school.		
	(a) under	(b) in	(c) at	(d) on	
Q5	He agreed r	ny business proposal.			
	(a) at	(b) for	(c) on	(d) to	
Q6	Q6 He vowed to embrace a newfound once the trial began; nonetheless, the accused resorted to his typical manner of as soon as he took the stand. (a) ingenuousness, naiveté (b) candor, duplicity (c) passion, exuberance (d) mendaciousness, deceitfulness				
Q7	If you worked hard,	you the examin	ation.		
	(a) would pass	(b) would have passed	(c) must have passed	(d) will pass	
Q8	If she were younger,	she Trump.			
	(a) would not marry	(b) would not have mark	ried		
	(c) might not have man	rried (d) must not have	e married		

(c) always

Q10 Although worn and torn yet warm _____ the jacket was the only item that saved me that night from the

(a) Comma is needed (b) No comma is needed (c) Semicolon is needed (d) none of these

(d) beautifully

Q9 The new discovery is _____ phenomenal.

(a) novelly

cold.

(b) indeed

Article Usage / Level #1 Index

Article Usage

Q1	1 lunch was not properly arranged.				
	(a) a	(b) an	(c) the	(d) no article	
Q2	boy who is con	ming here is my brother	:		
	(a) an	(b) a	(c) the	(d) no article	
Q3	Nearly 30%	of people are Muslim in	the world.		
	(a) a	(b) an	(c) the	(d) no article	
Q4	Shayan is Sha	kespeare of Pakistan.			
	(a) the	(b) a	(c) an	(d) no article	
Q5	Would he mind my	visiting you on S	unday sometime?		
	(a) a	(b) an	(c) the	(d) no article	
Q6	That waslov	ely evening.			
	(a) a	(b) an	(c) the	(d) no article	
Q7	7 Woman is as wise as man.				
	(a) a	(b) an	(c) the	(d) no article	
Q8	You cannot imagine	what incredible	movie I just saw.		
	(a) a	(b) an	(c) the	(d) no article	
Q9	29 10% of the students have taken the CSS examination.				
	(a) A	(b) An	(c) The	(d) No article	
Q10	entrance ex	am student must have a	good command of Eng	lish.	
	(a) A	(b) An	(c) The	(d) Any	

A	Article Usage / Level #2					
Q1	Q1 One of Akbar's most vigorous opponents during his lifetime was outstanding scholar, She					
	Ahmed Sirhindi, and he was also revered as the Perfect Man by his disciples.					
	(a) a	(b) an	(c) the	(d) no article		
Q2	The majority of the software piracy.	computer professionals	that effective m	easures should be taken against		
	(a) recommends	(b) recommend	(c) has recommended	(d) none of these		
Q3	poor were not	happy at that place.				
	(a) a	(b) an	(c) the	(d) no article		
Q4	She prefers	yellow to the blue.				
	(a) a	(b) an	(c) the	(d) no article		
Q5	number of w	orkers in my factory is	400.			
	(a) A	(b) An	(c) The	(d) No article		
Q6	doctor must	serve the patients hone	stly.			
	(a) A	(b) An	(c) The	(d) Any		
Q7	A test match is usua	lly a match.				
	(a) five days	(b) five day				
Q8	man is morta	al.				
	(a) a	(b) an	(c) the	(d) no article		
Q9	sun shines bri	ghtly today.				
	(a) a	(b) an	(c) the	(d) no article		
Q10	The majority	_ the new rules and re	gulations.			
	(a) supports (b)	support (c) have	supported (d) none	e of these		

(c) have supported

(a) supports

(b) support

Preposition Usage

Q1	He generally goes to	bed midni	ght.		
	(a) at	(b) in	(c) on	(d) to	
Q2	The baby resembles	its mother			
	(a) with	(b) to	(c) at	(d) No preposition	
Q3	Before medical adva	ancements, many p	eople died m	nalaria.	
	(a) from	(b) for	(c) by	(d) of	
Q4	Parents are anxious	their child	ren's success.		
	(a) to ((b) for	(c) about	(d) No preposition	
Q5	She has always wan	ted to marry	_ Khaqan since she	was only ten.	
	(a) with	(b) to	(c) except	(d) No preposition	
Q6	She has been readin	g this book	four hours.		
	(a) since	(b) for	(c) to	(d) none of these	
Q7	Our class is compos	ed forty stu	dents.		
	(a) from	(b) by	(c) of	(d) No preposition	
Q8	The man was cured	his illness.			
	(a) from	(b) for	(c) by	(d) of	
Q9	He was cured	_ malaria fever in	a week.		
	(a) by	(b) for	(c) from	(d) of	
Q10	I was asked to wait	t the bus sto	op at three o'clock.		
	(a) on	(b) in	(c) at	(d) to	

Pı	Preposition Usage / Level #2						
Q1	Q1 I think I am going to study English two years.						
	(a) in	(b) at	(c) on	(d) to			
Q2	You should complain	the teacher if	anyone troubles you.				
	(a) for	(b) about	(c) at	(d) to			
Q3	I will comply	your request.					
	(a) with	(b) to	(c) for	(d) in			
Q4	We are doubtful	her ability to pass.					
	(a) in	(b) at	(c) of	(d) about			
Q5	I owe allegiance	no one except God.					
	(a) with	(b) by	(c) to	(d) for			
Q6	We have confidence _	our team.					
	(a) in	(b) to	(c) at	(d) on			
Q 7	Sara takes a great int	erest music.					
	(a) to	(b) on	(c) in	(d) at			
08	Shavan was absorbed	l his work					

(c) in

(c) from

(c) on

(d) for

(d) for

(d) No preposition

(a) at

(a) in

(a) by

(b) on

(b) to

Q9 I was not tired when I arrived _____ home.

Q10 I absolve her _____ her promise.

(b) at

P	Preposition Usage / Level #3					
Q1	We should never yield evil.					
	(a) before	(b) by	(c) into	(d) to		
Q2	She has been abser	nt from the class	February.			
	(a) for	(b) since	(c) from	(d) none of these		
Q3	Q3 One should try to tide one's difficulties.					
	(a) by	(b) over	(c) on	(d) at		
Q4	Q4 The court has absolved them the crime.					
	(a) for	(b) by	(c) to	(d) from		

(c) in

(d) on

Punctuation / Level #1 Index

Punctuation

Q1 Choose the sentence that is punctuated correctly.

(a) The house where I was born is a very special place. (b) The house, where I was born, is a very special place.

Q2 Choose the sentence that is punctuated correctly.

- (a) I met a handsome, European man. (b) I met a handsome European man.
- (c) I met a handsome, European, man. (d) I met a handsome European, man.

Q3 Choose the sentence that is punctuated correctly.

- (a) This picture, which I took on the south shore, always attracts others' attention.
- (b) This picture which I took on the south shore always attracts others' attention.

Q4 Choose the sentence that is punctuated correctly.

- (a) Did he really say, "I can do it again?" (b) Did he really say, "I can do it again"?
- (c) Did he really say: "I can do it again?" (d) Did he really say; "I can do it again?"

Q5 Choose the sentence that is punctuated correctly.

- (a) Dr Maryam, whom I taught, has recently qualified for the CSS examination.
- (b) Dr Maryam whom I taught has recently qualified for the CSS examination.

Q6 Choose the sentence that is punctuated correctly.

- (a) Shakespeare's play Hamlet is popular due to the complex character of Hamlet.
- (b) Shakespeare's play "Hamlet" is popular due to the complex character of Hamlet.
- (c) Shakespeare's play (Hamlet) is popular due to the complex character of Hamlet.
- (d) Shakespeare's play Hamlet is popular due to the complex character of Hamlet.

Q7 Choose the sentence that is punctuated correctly.

- (a) The hallway, dingy and dark, was illuminated by a bare bulb hanging from a wire.
- (b) The hallway dingy and dark was illuminated by a bare bulb hanging from a wire.

Q8 Choose the sentence that is punctuated correctly.

- (a) Theatrical performances are governed by one simple principle: the quality of play depends on the quality of pay.
- (b) Theatrical performances are governed by one simple principle, the quality of play depends on the quality of pay.
- (c) Theatrical performances are governed by one simple principle the quality of play depends on the quality of pay.
- (d) Theatrical performances are governed by one simple principle; the quality of play depends on the quality of pay.

Punctuation / Level #1 Index

Q9 Choose the sentence that is punctuated correctly.

(a) The ingredients included: salt, butter, and flour. (b) The ingredients included the following: salt, butter, and flour.

Q10 Choose the sentence that is punctuated correctly.

- (a) Who said these famous words, "I regret having just one life to lose for my country?"
- (b) Who said these famous words, "I regret having just one life to lose for my country?
- (c) Who said these famous words, "I regret having just one life to lose for my country"?"
- (d) Who said these famous words, "I regret having just one life to lose for my country"?

Punctuation / Level #2 Index

Q1 Choose the sentence that is punctuated correctly.

- (a) "Did you know," said the nutrition expert," "that it is healthier to be twenty pounds overweight?"
- (b) "Did you know," said the nutrition expert, "That it is healthier to be twenty pounds overweight?"
- (c) "Did you know, said the nutrition expert, "that it is healthier to be twenty pounds overweight?"
- (d) "Did you know," said the nutrition expert, "that it is healthier to be twenty pounds overweight?"

Q2 Choose the sentence that is punctuated correctly.

(a) "Now is the time to yield to temptation" my horoscope read. (b) "Now is the time to yield to temptation," my horoscope read.

Q3 Choose the sentence that is punctuated correctly.

(a) The runner who is six feet tall took the lead. (b) The runner, who is six feet tall, took the lead.

Q4 Choose the sentence that is punctuated correctly.

- (a) Several of my photographs, that I took on the south shore, always attract others' attention.
- (b) Several of my photographs that I took on the south shore always attract others' attention.

Q5 Choose the sentence that is punctuated correctly.

(a) The second runner who is six feet tall took the lead. (b) The second runner, who is six feet tall, took the lead.

Q6 Which of these is used between sentences which are grammatically independent?

- (a) Colon
- (b) Comma
- (c) Dash
- (d) Hyphen

Q7 Choose the sentence that is punctuated correctly.

- (a) The item was discussed and decided however members were by no means convinced.
- (b) The item was discussed and decided; however members were by no means convinced.
- (c) The item was discussed and decided; however, members were by no means convinced.
- (d) The item was discussed and decided, however, members were by no means convinced.

Q8 Choose the sentence that is punctuated correctly.

(a) I really do not know, why he got so angry. (b) I really do not know why he got so angry.

Q9 Choose the sentence that is punctuated correctly.

- (a) Ali called his wife and asked her to pick him up from the hospital: he was feeling much better.
- (b) Ali called his wife and asked her to pick him up from the hospital, he was feeling much better.

Q10 Choose the sentence that is punctuated correctly.

- (a) Muttering under the breath Aqsa reviewed the terms she had memorized.
- (b) Muttering under the breath, Agsa reviewed the terms she had memorized.

The Use of Tenses / Level #1

The Use of Tenses

Q1	According to yesterday's newspapers, astronomers in Pakistan a planet in a galaxy clos own.			e to our	
	(a) discover	(b) have discovered	(c) discovered	(d) none of these	
Q2	The company	many setbacks in i	ts 40-year history,	but it is now flourishing.	
	(a) has survived	(b) survived	(c) survive	(d) none of these	
Q3	They back	x so much fish that the	whole house stank	when we arrived.	
	(a) had brought	(b) have brought	(c) brought	(d) none of these	
Q4	Do you know how	many people	on the moon?		
	(a) have walked	(b) walked	(c) had walked	(d) none of these	
Q5	Choose the gramm	natically correct senter	ice.		
	(a) Here came the b	bus! (b) H	fere comes the bus!		
Q6	We many	major problems while	working on this pr	oject.	
	(a) had had	(b) had (c) have	we had (d) n	one of these	
Q7	This his he	ome for over 30 years a	and he does not war	nt to leave it.	
	(a) was	(b) has been	(c) is	(d) none of these	
Q8	I about th	e problem for two days	when the printer	oroke.	
	(a) had known	(b) have known	(c) knew	(d) none of these	
Q9	The Pharaohs	Egypt for thousan	ds of years.		
	(a) rules	(b) rule	(c) ruled	(d) have ruled	
Q10	Iqra fat.				
	(a) gets	(b) is getting	(c) got	(d) none of these	

T	ne Use of Tenses / I	Level #2				Index		
Q1	I four quizzes and five tests so far this semester.							
	(a) have had	(b) had had	(c) had	(d) none of these				
Q2	Choose the gram	matically correct se	ntence.					
	(a) The flight to M lands at 10 a.m.	fultan will leave at 8	a.m. and lands at 10	a.m. (b) The s	flight to Multan leaves at 8 a.m.	and		
Q3	3 Iqra fat when she eats cookies.							
	(a) gets	(b) is getting	(c) got	(d)	none of these			
Q4	Naila and I	to Multan thre	e times. We are fai	niliar with the c	ulture.			
	(a) have been	(b) was	(c) had been	(d) none of the	se			
Q5	95 With this promotion, I feel that I a turning point in my career.							
	(a) reaches	(b) reached	(c) have reached	(d) none	of these			
Q6	Nimra graduated the last year.	l from university les	ss than three years	ago. She	for three different companies	in		
	(a) has worked	(b) worked	(c) had worked	d (d) non	e of these			
Q7	He once the support of the majority of the democratic party.							
	(a) have enjoyed	(b) enjoyed	(c) enjoy	(d) none of	these			
Q8	I all the in	nspiration I need to	prepare for the ex	amination.				
	(a) got	(b) had got	(c) have g	ot	(d) have had			
Q9	I Ali when	n we both were wor	king for the same o	company.				
	(a) have known	(b) knew	(c) know	(d) none of the	se			
Q10	I forever	r waiting for your n	nother to do her ma	ake-up before go	ing anywhere.			
	(a) am	(b) was						

The Use of Tenses / Level #3								
Q1	A German yachtsman		the record for sailing round the world single-handed.					
	(a) breaks	(b) broke	(c) has broken	(d) none of these				
Q2	Ali to len	d me his car.						
	(a) agrees	(b) agreed	(c) has agreed	(d) none of these				
03	The children their homework when I got home.							
C			J	(d) have been doing				
Q4	Unemployment i	n Pakistan						
	(a) raises	(b) is rising	(c) raise	(d) has risen				
Q5	Choose the gram	matically correct	sentence.					
	(a) She is always working hard. (b) She always works hard.							
Q6	6 Ali and Sarah some difficulties in their relationship lately, so they to a marriage counselor. I hope they work everything out.							
	(a) have had, went (b) had had, have gone (c) have had, have gone (d) have gotten, have gone							
Q7	You just	a bottle do	own your throat; you c	an't have it anymore.				
	(a) had, had	(b) have, had	(c) have, have	(d) none of these				
Q8	My wife into town to buy some new shoes.							
	(a) go	(b) went	(c) gone	(d) has gone				
Q9	I in a sma	all house located r	next to a shoe shop sinc	e 1995.				
	(a) have lived	(b) lived	(c) had lived	(d) none of these				
Q10	Q10 Quite early in the negotiation, they to lower the prices.							
			(c) agreed					

The Use of Tenses / Level #4 Index

Q1	Choose the gr	cammatically correct se	entence.					
	(a) I usually have gone swimming at weekends. (b) I usually go swimming at weekends.							
Q2	2 Choose the grammatically correct sentence.							
(a) How will I get to Howfiv office, tell me please? (b) How do I get to Howfiv office, tell me please								
Q3	3 My family thinking of moving to Birmingham.							
	(a) are	(b) was	(c) were	(d) had been				
Q4	Alia h	er books at home, so s	he did not study in the o	café.				
	(a) has left	(b) left	(c) had left	(d) none of these				

Q5 I _____ for hours when I fell asleep.

(a) have been reading (b) had been reading (c) have read (d) had read

Passive Voice / Level #1 Index

Passive Voice

Q1 People ought to keep dogs on the leash.

- (a) Dogs ought to be kept on leash. (b) Dogs must be kept on leash.
- (c) Dogs should be kept on leash. (d) None of these

Q2 Let all our family members be met one by one.

- (a) Let us meet all our family members one by one. (b) All our family members let us meet one by one.
- (c) We are meeting all our family members one by one. (d) Let meet we all our family members one by one

Q3 My studio needs cleaning.

- (a) Cleaning is needed to studio. (b) Cleaning is needed by my studio.
- (c) Cleaning is needed by his studio. (d) Cleaning is needed by their studio.

Q4 He is being taken to the party by his friends.

- (a) His friends took him to the party. (b) His friends taking him to the party are.
- (c) His friends are taking him to the party. (d) To the party his friends take him.

Q5 Forget it.

(a) That should be forgotten. (b) It must be forgotten. (c) Let that be forgotten. (d) Let it be forgotten.

Q6 This fake news must have been spread by our competitors.

- (a) Our competitors have been spread this fake news. (b) Our competitors must be spreading this fake news.
- (c) Our competitors must have spread this fake news. (d) Our competitors must have spread this fake news.

Q7 I have been invited to the party.

- (a) Someone has invited me to the party. (b) Someone had invited me to party.
- (c) To a party I had been invited. (d) I am being invited to the party.

Q8 Is this how you treat the birds?

- (a) Is this how the birds were treated by him? (b) Is this how the birds was treated by them?
- (c) Is this how the birds is treated by you? (d) Is this how the birds are treated by you?

O9 He will have killed a lion.

- (a) A lion had been killed by him. (b) A lion will be been killed by him.
- (c) A lion will have been killed by him. (d) None of these

Q10 Who rings the bell?

- (a) By whom has the bell ring? (b) By whom is the bell rung?
- (c) By whom did the bell ring? (d) By whom is bell ring?

Passive Voice / Level #2

Q1 You will have to do it.

- (a) It will have to be done by you. (b) It will have done by you.
- (c) It must have to be done by you. (d) None of these

Q2 The requirements of holding the event could not be completed on time.

- (a) They could not complete the requirements of been holding the event.
- (b) They should not complete the requirements of holding the event.
- (c) They could not complete the requirements of holding the event.
- (d) They would not been complete the requirements of holding the event.

Q3 Why did I not win the game?

- (a) Why was the game not won by me? (b) Why was being the game not won by me?
- (c) Why has the game not won by me? (d) None of these

O4 Get this done later.

- (a) Let this get done later. (b) Let this be get done later.
- (c) Let this being done later. (d) Let this be done later.

Q5 Who stole it?

- (a) It was stolen by whom? (b) It was stolen by who?
- (c) By whom was it stolen? (d) By who it was stolen?

Q6 Why should I be suspected by her?

- (a) Why did she suspect me? (b) Why should she suspect me?
- (c) Why does she suspect them? (d) Why did she suspect him?

Q7 Had the peon rung the bell?

- (a) Was the bell been rung by the peon? (b) Had the bell been rung by the peon?
- (c) Had the bell rung by the peon? (d) None of these

Q8 Thousands of innocent Palestinians were massacred.

- (a) Israel is massacring thousands of innocent Palestinians. (b) Thousands of innocent Palestinians are massacring Israel.
- (c) Israel massacred thousands of innocent Palestinians. (d) Thousands of innocent Palestinians Israel was massacring

Q9 Hunger makes coarse meals tasty.

- (a) Coarse meals are being made tasty by hunger. (b) Coarse meals are made tastier by hunger.
- (c) Coarse meals are made tasty by hunger. (d) None of these

Passive Voice / Level #2

Q10 They were not deceiving us.

- (a) We were not deceived by them. (b) We were not being deceived by them.
- (c) We were being deceived by them. (d) None of these



Direct and Indirect / Level #1

Direct and Indirect

Q1 The teacher said, "Come here."

- (a) The teacher instructed to come there. (b) The teacher instructed to go there.
- (c) The teacher instructed that come there. (d) None of these

Q2 I said, "May her soul rest in peace!"

- (a) I prayed that her soul might rest in peace. (b) I prayed that may her soul rest in peace.
- (c) I said may her soul rest in peace. (d) I prayer for her soul to rest in peace.

Q3 He said, "Let's leave the case at the station."

- (a) He proposed to leave the case at the station. (b) He suggested let us leave the case at the station.
- (c) He suggested leaving the case at the station. (d) He suggested that they leave the case at the station.

Q4 My parents said, "How much rent do you pay for your apartment?"

- (a) My parents inquired how much rent I paid for my apartment.
- (b) My parents inquired how much rent I had paid for my apartment.
- (c) My parents inquired how much rent I have paid for my apartment.
- (d) My parents inquired how much rent you have paid for your apartment.

Q5 "Where do you live?", asked the stranger.

- (a) The stranger said where I live. (b) The stranger asked where do I live.
- (c) The stranger enquired where I lived. (d) The stranger told where I lived?

Q6 He said, "Alas! I have lost my car keys."

- (a) He exclaimed with sorrow that he had lost his car keys. (b) He exclaimed with sorrow that he has lost his car keys.
- (c) He exclaimed with sorrow that he lost his car keys. (d) None of these

Q7 He said, "Happy Christmas!"

- (a) He told happy Christmas to me (b) He said me happy Christmas.
- (c) He wished me a happy Christmas. (d) He said to me a happy Christmas.

Q8 "Call the convicted, "said the jury.

- (a) The jury said that to call the convicted. (b) The jury commanded them to call the first witness.
- (c) The jury says to call the convicted. (d) The jury said if to call the convicted

Q9 Ali said to Ahmad, "I am going to Lahore tomorrow."

- (a) Ali said Ahmad I am going to Lahore tomorrow. (b) Ali said to Ahmad that he was going to Lahore tomorrow.
- (c) Ali told to Ahmad he was going to Lahore the next day. (d) Ali told Ahmad that he was going to Lahore the next day.

Q10 The boy said, "I know all the mathematics."

- (a) The boy told that he knew all the mathematics. (b) The boy tells that he knew all the mathematics.
- (c) The boy tells that he knows all the mathematics. (d) The boy told that he knows all the mathematics.



Direct and Indirect / Level #2

Q1 Aliyan said, "I saw a pen here."

- (a) Aliyan told that he had been seeing a pen there. (b) Aliyan said that he had seen a pen there.
- (c) Aliyan said that he has seen a pen there. (d) Aliyan told that he had to see a pen there.

Q2 He said, "Will you have lunch with me tomorrow?"

- (a) He invited me to lunch with him the following day. (b) He asked me if I would have lunch with him tomorrow.
- (c) He said whether I would lunch with him the next day. (d) He asked I should lunch with him the following day.

Q3 You said, "I never go there."

- (a) You said that you never went there. (b) You said that you never gone there.
- (c) You said that you have never went there. (d) You told that you never went here.

Q4 Zeeshan says, "I wasn't at home."

- (a) Zeeshan tells that he isn't at home. (b) Zeeshan tells that he hasn't been at home.
- (c) Zeeshan says that he hadn't been at home. (d) Zeeshan says that he wasn't at home.

Q5 My mother said, "Well done! You have scored so well in your exams."

- (a) My mother appreciated me that I had scored so well in my exams.
- (b) My mother appreciated me that I scored so well in my exams.
- (c) My mother appreciated me that you had scored so well in my exams.
- (d) My mother appreciated me that you scored so well in my exams.

Q6 The principal said, "Allah is one, and the Holy Prophet Muhammad (PBUH) is his last prophet."

- (a) The principal told Allah is one, and the Holy Prophet Muhammad (PBUH) is his last prophet.
- (b) The principal said that Allah is one, and the Holy Prophet Muhammad (PBUH) is his last prophet.
- (c) The principal said Allah was one and the Holy Prophet Muhammad (PBUH) was his last prophet.
- (d) The principal said Allah was one and the Holy Prophet Muhammad (PBUH) is his last prophet.

Q7 My father says, "Respect your elders."

- (a) My father advised to respect my elders. (b) My father advises that you should respect my elders.
- (c) My father advises that it's better to respect my elders. (d) My father advises to respect my elders.

Q8 Majid asked us, "How are you?"

- (a) Majid inquired us how we were? (b) Majid inquired us how were we.
- (c) Majid inquired us how we were. (d) Majid inquired us how we are.

Q9 Sara said, "How I miss old friends!"

- (a) Sara said that she miss old friends. (b) Sara exclaimed in wonder that she missed old friends.
- (c) Sara exclaims with wonder that she miss old friends. (d) None of these

Q10 "Don't go near the water, students," the teacher said.

- (a) The teacher warned the students not to go near the water. (b) The teacher asked the students not go near the water
- (c) The teacher ordered the students to not go near the water. (d) The teacher said the students not going near the water.

Subject-Verb Agreement

Q1	Every aspirant and every applicant		invited to take a mock exam.		
	(a) is	(b) are			
Q2	I wish I had a car, so	I you to the	e mosque.		
	(a) could take	(b) can take	(c) should take	(d) have taken	
Q3	You, as well as I,	going to watch	a movie.		
	(a) is	(b) are			
Q4	My American friend	and poet, Mickel, _	killed last week.		
	(a) was	(b) were			
Q5	Ali, not his friends,	going to scho	ool.		
	(a) is	(b) are			
Q6	Everyone give	en bonus.			
	(a) was	(b) were			
Q7	Ali has met with his	friends who	completed their degree	es.	
	(a) has	(b) have			
Q8	The cattle th	e most important liv	vestock.		
	(a) is	(b) are			
Q9	Not economy but po	litics the key	to success.		
	(a) is	(b) are			
Q10	Neither you nor I _	going to see th	em.		
	(a) are	(b) is	(c) am (d) none of these	

S	Subject-Verb Agreement / Level #2						
Q1	He, along with his fr	iends, going to	watch a movie.				
	(a) is	(b) are					
Q2	2 The Angel says that everything, together with other matters, been noted.						
	(a) have	(b) has					
Q3	The wages of sin	death.					
	(a) is	(b) are					
Q4	Two-thirds of the po	pulation better	job opportunities.				
	(a) need	(b) needs					
Q5	The development of extensions d (a) increases	·	portals, android and	d IOS applications, and cryptic web	ı		
06	Time and tide	for none.					
Q °	(a) wait	(b) waits					
Q7	If Kamil the	re, you'd be sorry.					
	(a) were	(b) was					
Q8	I wish (that) I	_ harder to qualify for	the CSS examination	on.			
	(a) have studied	(b) had studied	(c) studied	(d) study			
Q9	There a num	ber of cases of Covid-1	19 in the city.				
	(a) has been	(b) have been					
Ω10) Har fathar would r	athar (that) his daught	on go lete wi	th har friands			

(c) must not stay

(d) had not stayed

(a) does not stay

(b) did not stay

Sentence Corrections

O1 Choose the correct sentence

(a) Anam told me that she gets up early in the morning. (b) Anam told me that she got up early in the morning.

Q2 Choose the correct sentence

(a) He enjoyed during the holidays. (b) He enjoyed himself during the holidays.

Q3 Choose the correct sentence

(a) They are quite capable of doing that. (b) They are quite capable to do that.

Q4 Choose the correct sentence

(a) Have they finished speaking? (b) Have they finished to speak?

Q5 Choose the correct sentence

(a) Many a student wants to learn English grammar. (b) Many a students want to learn English grammar.

Q6 Choose the correct sentence

- (a) The scientists are trying to probe into the uttermost depths of the ocean.
- (b) The scientists are trying to probe into the utmost depths of the ocean.

Q7 Choose the correct sentence

(a) I couldn't but laugh. (b) I could not help but laugh.

Q8 Choose the correct sentence

- (a) You could have bought proper shoes to go hiking in the mountain because the ground there is rough and hard.
- (b) You could have bought proper shoes to go hiking in the mountain because the ground there was rough and hard.

Q9 Choose the correct sentence

(a) She would rather stay with you. (b) She would rather to stay with you.

O10 Choose the correct sentence

(a) I regret the delay. (b) I regret at the delay.

Q1 Choose the correct sentence

- (a) All his valuable were stolen.
- (b) All his valuables were stolen.

Q2 Choose the correct sentence

(a) When he reaches to manhood, he will visit to England. (b) When he reaches manhood, he will visit England.

Q3 Choose the correct sentence

- (a) She insisted to go to Lahore.
- (b) She insisted on going to Lahore.

Q4 Choose the correct sentence

(a) My son is learning to write with a pen. (b) My son is learning to write in a pen.

Q5 Choose the correct sentence

- (a) He came later than I expected.
- (b) He came latter than I expected.

Q6 Choose the correct sentence

- (a) He's always fond of talking.
- (b) He's always fond to talk.

Q7 Choose the correct sentence

(a) She is elder than any other woman in the village. (b) She is the oldest woman in the village.

Q8 Choose the correct sentence

- (a) Kamran is his eldest brother.
- (b) Kamran is elder than his brother.

Q9 Choose the correct sentence

(a) They work only when they have no money. (b) They only work when they have no money.

Q10 Choose the correct sentence

- (a) We enjoy to play football.
- (b) We enjoy playing football.

Q1 Choose the correct sentence

(a) She talked as though she were a celebrity. (b) She talked as though she had been a celebrity.

Q2 Choose the correct sentence

- (a) He is able of doing that.
- (b) He is able to do that.

Q3 Choose the correct sentence

- (a) Please excuse her to be so late.
- (b) Please excuse her being so late.

Q4 Choose the correct sentence

- (a) I was rather impressed by the manner of the orator than by his matter.
- (b) I was impressed by the manner of the orator rather than by his matter.

Q5 Choose the correct sentence

(a) She loved me more than she loved you. (she is alive) (b) She loved me more than she loves you. (she is alive)

Q6 Choose the correct sentence

(a) She went away instead to wait. (b) She went away instead of waiting.

Q7 Choose the correct sentence

(a) Sarah has no ulterior motive in offering them help. (b) Sarah has no more ulterior motive in offering them help.

Q8 Choose the correct sentence

(a) My farmhouse is further than yours. (b) My farmhouse is farther than yours.

Q9 Choose the correct sentence

- (a) He is the wisest and a noble person of this country.
- (b) He is the wisest and noblest person of this country.

Q10 Choose the correct sentence

(a) He is abusing the money of his father. (b) He is wasting his father's money.

Sentence Structuring

- Q1 You could have bought proper shoes to go hiking in the mountain because the ground there is rough and hard.
 - (a) Complex Sentence (b) Simple Sentence (c) Compound Sentence (d) Compound Complex Sentence
- Q2 Functional English Grammar by Sir Syed Kazim Ali is my favorite book.
 - (a) Complex Sentence (b) Simple Sentence (c) Compound Sentence (d) Compound Complex Sentence
- Q3 Pakistan is a country rich in culture and diversity, and it has a rich history that dates back thousands of years.
 - (a) Complex Sentence (b) Simple Sentence (c) Compound Sentence (d) Compound Complex Sentence
- Q4 Ali and his friends studied for their exams, completed their homework, and reviewed their notes to prepare for their upcoming test.
 - (a) Complex Sentence (b) Simple Sentence (c) Compound Sentence (d) Compound Complex Sentence
- Q5 After finishing his work, Rohan went to the gym, lifted weights, and ran on the treadmill to stay in shape.
 - (a) Complex Sentence (b) Simple Sentence (c) Compound Sentence (d) Compound Complex Sentence
- Q6 I finished reading my book; afterwards, I wrote a review and posted it online.
 - (a) Complex Sentence (b) Simple Sentence (c) Compound Sentence (d) Compound Complex Sentence
- Q7 Despite the high cost, she decided to pursue her dream of studying abroad; she believed the experience would be invaluable.
 - (a) Complex Sentence (b) Simple Sentence (c) Compound Sentence (d) Compound Complex Sentence
- Q8 His declaration that he will be the Prime Minister in the coming June is rather hard to be believed.
 - (a) Complex Sentence (b) Simple Sentence (c) Compound Sentence (d) Compound Complex Sentence
- Q9 The store has already restocked the items.
 - (a) Complex Sentence (b) Simple Sentence (c) Compound Sentence (d) Compound Complex Sentence
- Q10 The country's cuisine is known for its rich flavors and spices; it is loved by many food enthusiasts.
 - (a) Complex Sentence (b) Simple Sentence (c) Compound Sentence (d) Compound Complex Sentence

- Q1 The Mongols were unsuccessful in winning that impregnable castle because Ertugal Ghazi protected it well.
 - (a) Complex Sentence (b) Simple Sentence (c) Compound Sentence (d) Compound Complex Sentence
- Q2 My friend Sahra's child is completely untamable although she always teaches him good manners.
 - (a) Complex Sentence (b) Simple Sentence (c) Compound Sentence (d) Compound Complex Sentence
- Q3 What she told me was wrong.
 - (a) Complex Sentence (b) Simple Sentence (c) Compound Sentence (d) Compound Complex Sentence
- Q4 The people of Pakistan are known for their resilience in the face of adversity, yet they continue to face many challenges, including poverty, corruption, and terrorism.
 - (a) Complex Sentence (b) Simple Sentence (c) Compound Sentence (d) Compound Complex Sentence
- Q5 The complexity of the problem demanded a creative approach; therefore, they brainstormed new ideas.
 - (a) Complex Sentence (b) Simple Sentence (c) Compound Sentence (d) Compound Complex Sentence

Sentence Completion

Q1	After making me wait for two agonising hours, the great man called me in and						
	(a) asked me what do I want (b) asked me what I wanted						
	(c) asked me what did I wants (d) asked me what I am wanting						
Q2	When viewed, the entire episode assumes a different colour altogether.						
	a) from his point of view (b) with his point of view (c) at his point of view (d) none of these						
Q3	On many occasions, we the poor people by way of giving them food to eat and clothes to put on.						
	a) did helped (b) did helping (c) did help (d) do helped						
Q4	Unless it is both the parties, an arbitrator would be of no use to settle this dispute.						
	a) accepted to (b) accepted by (c) acceptable to (d) acceptable by						
Q5	Although the manager was keen on getting the work done through Uraiz yesterday, he to avoid it.						
	a) tries (b) tried (c) trying (d) none of these						
Q6	You must either be regular with your studies before the examination.						
	(a) and study for longer period (b) or study for longer period						
	(c) whether study for longer period (d) ,next, study for longer period						
Q7	Scarcely did I reach the airport, nervous and tense, leaving me stranded in an alien place.						
	a) than the plane took off (b) rather the plane took off (c) when the plane took off						
Q8	Having finished at school, Zainab thought of going to Lahore some job.						
	a) in search of (b) in search (c) in searching (d) none of these						
Q9	The various consequences of the decision taken by the finance ministry by the bureaucrats.						
	a) were not seen (b) was not seen						
Q10	Q10 I never considered Danish to be a person who would go back on his promise and apologise.						
	(a) then do not even (b) then did not even (c) then not even (d) none of these						

Common Essay Errors

Q1 Choose which one of the paragraphs is written correctly.

- (a) The role of basic education in the process of development and social progress is very wide and critically important. For instance, the capability to read and write and count has powerful effects on our quality of life: the freedoms we have to understand the world, to lead an informed life, to communicate with others, and to be generally in touch with what is going on. Therefore, in a society, particularly in the modern world, where so much depends on the written medium, being illiterate is like being imprisoned, and school education opens a door through which people can escape incarceration.
- (b) The role of basic education in the process of development and social progress are very wide and critically important. The capability to read and write and count has powerful affects on our quality of life, the freedoms we have to understand the world, to lead an informed life, to communicate with others, and to be generally in touch with what going on is. In a society, particularly in the modern world, there so much depend on the written medium, being an illiterate is like being an imprisoned, and school education opens a door through which people can escape incarceration.

Q2 Which statement is the perfect thesis statement for the topic "Universal Human Equality is Utopic"?

- (a) Universal human equality is a utopic notion because it has never been welcomed by the world in its true sense. Despite numerous endeavors, global economic, political, and social inequality have been the main reason behind being it utopic.
- (b) Equality stands as a beacon of light that illuminates the path of the world where every individual is valued, recognized, and empowered with equal rights, irrespective of his identity.

Q3 Choose which paragraph is written coherently.

- (a) Early childhood education programs like Head Start provide cognitive benefits beyond preschool. Recent studies comparing student test scores show that children exposed to structured learning activities outside the home environment are better able to adapt to formalized instruction than children who remain at home. This is particularly true among children from low-income families and children whose parents have limited proficiency in English. On the other hand, children living in states that do not provide early childhood programmes lag behind their peers. State and local governments must continue bridging the achievement gap so that students may reach their full potential early.
- (b) Micronutrients play a vital role in maintaining healthy skin and immune function. Of course, nothing is better for healthy skin than sleep and proper hydration. Many Americans drink too little water every day. Much debate has been about the 8-glasses-of-water advice that many of us remember from growing up. Will this advice go the way of the food pyramid? As it turns out, the food pyramid does not represent a medically ideal diet. Several health organizations have criticized the food pyramid's advice, and some have even suggested that the food industry had far too great a role in its creation. It certainly wouldn't be the first time the food industry has intervened in public health policy.

Q4 Choose which paragraph is written cohesively & coherently.

- (a) For many economists, the Great Depression was less a result of historical events than it was of poor international monetary policy. Great Britain's return to Pre-WWI gold standard rate was such the policy that included the Federal Reserve's failure to regulate interest rates.
- (b) For many economists, the Great Depression was less a result of historical events than it was of poor international monetary policy. Such policy included the Federal Reserve's failure to regulate interest rates and Great Britain's return to Pre-WWI gold standard rate.

Q5 Which statement is the perfect thesis statement for the topic "Both Parents Should Assume Equal Responsibility in Raising a Child"?

- (a) The traditional notion of parenthood has long assigned distinct roles to mothers and fathers, with the former bearing the primary burden of child-rearing responsibilities. However, as society evolves and embraces more egalitarian values, equal parental responsibility becomes more prominent.
- (b) As society has evolved and embraced more egalitarian values, the concept of equal parental responsibility gains prominence. When both parents actively participate in the upbringing of their child, a stronger foundation is laid for the child's emotional, cognitive, and social development.

Q6 Which statement is the perfect thesis statement for the topic "The Civil War between the North and the South"?

- (a) The North and South fought the Civil War for many reasons, some of which were the same and some different.
- (b) While both Northerners and Southerners believed they fought against tyranny and oppression, Northerners focused on the oppression of slaves while Southerners defended their own right to self-government.

Q7 Choose which paragraph is written coherently.

- (a) Social media has become an indispensable part of the lives of the masses worldwide in this contemporary era of technological advancements. Indeed the ubiquitousness of electronic and print media is evident in the popularity and proliferation of famous media platforms like Facebook, WhatsApp, news channels, newspapers, etc. On the one hand, it have benefited the masses in many ways, such as making people connect regardless of the physical distance between them; on the other hand, it has harmed the masses by invading their privacies. Speaking of the advantages of social media, the first one is its role as a platform for education. Social media allows the masses to acquire the best education while living in most backward areas. Online education through Zoom and similar applications and websites is an example of social media's role as an education platform. Moreover, social media has become a platform for promoting the marginalized and suppressed voices of society.
- (b) Scientists have learned to supplement the sense of sight in numerous ways. In front of the tiny pupil of the eye, they put, on Mount Palomar, a great monocle 200 inches in diameter, and with it, see 2000 times farther into the depths of space. Or they look through a small pair of lenses arranged as a microscope into a drop of water or blood and magnify the living creatures by as much as 2000 diameters, many of which are among man's most dangerous enemies. Or, if we want to see distant happenings on Earth, they use some of the previously wasted electromagnetic waves to carry television images, which they re-create as light by whipping tiny crystals on a screen with electrons in a vacuum. Or they can bring happenings of long ago and far away as coloured motion pictures by arranging silver atoms and colour-absorbing molecules to force light waves into the patterns of original reality. Or if we want to see into the centre of a steel casting or the chest of an injured child, they send the information on a beam of penetrating short-wave X-rays and then convert it back into images we can see on a screen or photograph. Thus, almost every type of electromagnetic radiation yet discovered has been used to somehow extend our sense of sight.

Q8 Choose which paragraph is written cohesively & coherently.

- (a) Robert Bee wrote, "The Zeeland massacre illustrates the need for greater control and vigilance." This is related to the thesis. Some 20,000 people disappeared from the villages. Financial mishandling can lead to great misfortune. Corruption in the government was exposed repeatedly to no avail. A police force, under orders to eliminate suspected terrorists, grabbed political dissidents and their families.
- (b) The pogrom of May 3, 1987, exemplifies how foreign aid funds were appropriated for repressive rather than social development purposes. On that day, some 20,000 people were abducted from villages in the countryside, charged as traitors and summarily executed. Then governor-for-life Zeely Zeelafsun had recently used \$5 billion in aid to create a standing paramilitary police force. Without some restrictive control over the aid, human rights organizations were unable to prevent the buildup and unleashing of this disaster. Robert Bee, the Development as Freedom Foundation director, wrote, "The Zeeland massacre illustrates the need for greater control and vigilance."

Q9 Choose which one of the paragraphs is written correctly.

- (a) Instead of that grim beginning the independent state of Pakistan rapidly has gone on to had a cluster of significant political and economic successes. Their bold decision to go straight from centuries of colonial rule to resolutely democratic government, without a pause, proved to be sound and sustainable.
- (b) Despite that grim beginning, the independent state of Pakistan has rapidly gone on to have a cluster of significant political and economic successes. Its bold decision to go straight from centuries of colonial rule to a resolutely democratic government, without a pause, has proved to be sound and sustainable.

Q10 Choose which paragraph is written cohesively & coherently.

- (a) Readers look for the topics of sentences to tell them what a whole passage is "about." If they feel that its sequence of topics focuses on a limited set of related topics, they will feel that they are moving through that passage from a cumulatively coherent point of view. But if topics seem to shift randomly, readers have to begin each sentence from no coherent point of view, and when that happens, readers feel dislocated and disoriented, and the passage seems out of focus. For many readers, such an experience is like riding in a car that has a poor transmission.
- (b) The particular ideas toward the beginning of sentences define what a passage is "about" for a reader. Moving through a paragraph from a cumulatively coherent point of view is made possible by a sequence of topics that seem to constitute a limited set of related ideas. A seeming absence of context for each sentence is one consequence of making random shifts in topics. Feelings of dislocation, disorientation, and a lack of focus in a passage occur when that happens.



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- Vocabulary Building
- Elementary Writing Process
- 200 + Grammar Rules, Errors,
 Corrections, Sentence Correction,
 Completion, Improvement

Fee: 7,000/month



0332-6105842

